

Name: _____

Maps and Cardinal Directions

"Invented Island"

Project Checklist and Rubric

For this project, you will be tasked to invent your own island, using the concepts, skills, and strategies learned over the last two weeks.

You will start by mapping an island of your own creation, then determining key geographic characteristics of your island, and researching and defining a climate for your island. After that, you will construct a creative writing piece describing the culture and community lifestyle of your island. Lastly, you will also design a navigation and direction list for travelers to get to your island, including references to Cardinal Directions and necessary modes of transportation.

Keep this paper along the way to keep you on track! This is your direction list, check list, and rubric all in one! If you have any questions, use this to guide you.

Name: _____

Part One: Selecting a Location for Your Invented Island

Direction	Product	Did I complete this? Yes/no	Expectation Description and Grade	Grade
Outline your Invented Island on the Map Graph Poster	Draw your island with pencil first. Make it large enough that you can write and draw land features inside, but small enough that you can draw the surrounding geography. Use your invented island shape to determine the coordinates of your island. You may select the row(x)/column(y) grid coordinate in the middle of your island. Write this coordinate on the top of your poster, along with the title of your island.		4-Completed all of the directions, and displayed very neat work. 3- Completed most of the directions, with very little error or sloppiness. 2- Completed half of the directions, but with sloppy work. 1-Little effort, did not complete any of the directions.	
Draw surrounding continents, bodies of water/ocean.	Use text resources or Google maps to help you to draw and label the closest continent(s) to your island. Label these in red colored pencil . Next, label the surrounding body of water/ocean in blue colored pencil		4-Completed all of the directions, and displayed very neat work. 3- Completed most of the directions, with very little error or sloppiness. 2- Completed half of the directions, but with sloppy work. 1-Little effort, did not complete any of the directions.	
Label the hemisphere your island is located and either the Prime Meridian or equator (whichever is closer to your island).	Use text resources or Google maps to help you to draw and label the correct hemisphere that your island is located. Label this in green colored pencil . Next, outline and label either the equator or Prime Meridian near your invented island. Your island may be nearby both of these, and that is okay; label both if that is the case. Complete this part in purple colored pencil .		4-Completed all of the directions, and displayed very neat work. 3- Completed most of the directions, with very little error or sloppiness. 2- Completed half of the directions, but with sloppy work. 1-Little effort, did not complete any of the directions.	

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<p>Show three different geographic landforms on your island.</p>	<p>Use the “Parts of Map” chart you completed in your Social Studies Journal to help you correctly illustrate the three geo. landforms.</p>		<p>4-Completed all of the directions, and displayed very neat work.</p> <p>3- Completed most of the directions, with very little error or sloppiness.</p> <p>2- Completed half of the directions, but with sloppy work.</p> <p>1-Little effort, did not complete any of the directions.</p>	
<p>Add a capital and three other cities that are on your island.</p>	<p>Designate the capital by the correct symbol, a star. Illustrate three other cities on your island by placing a mark and a title of the city.</p>		<p>4-Completed all of the directions, and displayed very neat work.</p> <p>3- Completed most of the directions, with very little error or sloppiness.</p> <p>2- Completed half of the directions, but with sloppy work.</p> <p>1-Little effort, did not complete any of the directions.</p>	
<p>Begin your Invented Island Concept Map</p>	<p>Start your Concept Map for your Invented Island. Be sure to include a title, and propose ideas for the climate and culture of your island.</p>		<p>4-Completed all of the directions, and displayed very neat work.</p> <p>3- Completed most of the directions, with very little error or sloppiness.</p> <p>2- Completed half of the directions, but with sloppy work.</p> <p>1-Little effort, did not complete any of the directions.</p>	

***Write your first and last name on the back of your poster.**

Name: _____

Part Two: Researching an Appropriate Climate for Your Invented Island

Direction	Product	Did I complete this? Yes/no	Expectation	Grade
Use resources – books or Britannica School- to help you get clues about a climate for your invented island location.	Fill out the table to help you determine a reasonable climate for your invented island.		4-Completed all of the directions, and displayed very neat work. Used a range of research and supporting details. 3- Completed most of the directions for the table, with very little error or sloppiness. Provided vague supporting details and descriptions. 2- Completed half of the table, but with sloppy work. Little to no support for the climate rationale. 1-Little effort, did not complete any of the directions. Little to no support for the climate rationale.	
Fill out each box on the table with a description and support.	Make sure that each box has something filled out that follows the title of that table column.		4-Completed all of the directions, and displayed very neat work. Used a range of research and supporting details. 3- Completed most of the directions for the table, with very little error or sloppiness. Provided vague supporting details and descriptions. 2- Completed half of the table, but with sloppy work. Little to no support for the climate rationale. 1-Little effort, did not complete any of the directions. Little to no support for the climate rationale.	

***Staple your climate table to the back of your poster.**

Name: _____

Part Three: Creative Writing on the Culture of Your Invented Island

Direction	Product	Did I complete this? Yes/no	Expectation	Grade
<p>Produce a narrative of creative writing that describes the culture of your island. Use your concept map web from Part One to help you write your rough draft on lined paper.</p>	<p>Write your rough draft on a regular sheet of lined paper from the paper tray. Staple your rough draft to the web you created in Part One.</p>		<p>4-Completed all of the directions, and displayed very neat work. Very little to no mistakes on conventions, spelling, and grammar.</p> <p>3- Completed most of the directions with very little error or sloppiness. A few mistakes on conventions, spelling, and grammar that have been reviewed and practiced repeatedly throughout the year.</p> <p>2- Completed half of a draft but with sloppy work. Several mistakes on conventions, spelling, and grammar that have been reviewed and practiced repeatedly throughout the year.</p> <p>1- Completed part of a draft but with sloppy work. Several mistakes on conventions, spelling, and grammar that have been reviewed and practiced repeatedly throughout the year.</p>	
<p>Edit your writing with one colored pencil and have a classmate edit your writing with a different colored pencil</p>	<p>Use your edit marks key sheet to help write appropriate editing marks. Sign your name to any paper you edit for a classmate. Make sure the classmate that edited your paper signs your paper, too.</p>			
<p>Write your final draft on the Culture Paper Template.</p>	<p>Re-write your rough draft with the added edits. Make sure your final summary has no mistakes, proper indentation, comma usage, spelling, capitalization, and punctuation.</p>		<p>4-Completed all of the directions, and displayed very neat work. No mistakes on conventions, spelling, and grammar. Fixed edits from peer editors.</p> <p>3- Completed most of the directions with very little error or sloppiness. A few mistakes on conventions, spelling, and grammar that have been reviewed and practiced repeatedly throughout the year. Fixed edits from peer editors.</p> <p>2- Completed half of the writing process but with sloppy work. Several mistakes on conventions, spelling, and grammar that have been reviewed and practiced repeatedly throughout the year. Made little adjustments from edits.</p> <p>1- Completed part of a draft but sloppily. Several mistakes on conventions, spelling, and grammar that have been reviewed throughout the year. Made no adjustments from edits.</p>	

***Staple your web, rough draft, and final draft together to the back of your poster.**

Name: _____

Part Four: Designing a Navigation Map and Direction List for Your Invented Island

Direction	Product	Did I complete this? Yes/no	Expectation	Grade
Use the provided template paper to draw a map to get from Tokyo, Japan to your Invented Island.	Draw a Map on the blank side of the template. Make sure you mark the trail from the origin to the island in red colored pencil. Draw an "X" on your island to mark the end destination. Pencil-in and label continents or bodies of water that need to be crossed to get from Tokyo, Japan to your island.		4-Completed all of the directions, and displayed very neat work. 3- Completed most of the directions with very little error or sloppiness. 2- Completed half of the writing process but with sloppy work. 1- Completed part of a draft but with sloppy work.	
Use the provided template paper to write a direction list to get from Tokyo, Japan to your Invented Island.	Write a direction list on the "list side" of the template. Make sure you include key vocabulary terms like north (east/west), south (east/west), (north/south) east, and (north/south) west. Also, include mode of transportation. *Example: Go north one hundred miles by boat over the pacific ocean, then north east fifty miles by plane over Asia.		4-Completed all of the directions, and displayed very neat work. Used keyword vocabulary and modes of transportation. 3- Completed most of the directions with very little error or sloppiness. Used some keyword vocabulary and modes of transportation. 2- Completed half of the writing process but with sloppy work. Used a few keyword vocabulary and modes of transportation. 1- Completed part of a draft but with sloppy work. Used no keyword vocabulary and modes of transportation.	

***Staple your direction list and map to the back of your poster.**

Name: _____

Part Five: Presenting Your Invented Island

Direction	Product	Did I complete this? Yes/no	Expectation	Grade
<p>Present your poster and invented island. Share where your island is by describing its geographic location and surrounding continents, bodies of water, and geography. Describe the climate and daily lifestyle on your island. Last, tell us how we can travel to your island.</p>	<p>Presentation</p>		<p>4-Completed all components of the project. Shares information of each component thoroughly and with confidence. Shows enthusiasm about the project and final product.</p> <p>3- Completed all components of the project. Shares information from each component. Shows enthusiasm about the project and final product.</p> <p>2- Completed some components of the project. Shares some information of each completed component. Shows some enthusiasm about the project and final product.</p> <p>1- Completed some components of the project. Shares very little information or confidence about the completed components. Shows no enthusiasm about the project and final product.</p>	
<p>Write a 3-5 sentence Reflection on this project.</p> <ul style="list-style-type: none"> • What did you learn about maps in this unit? • How are maps important in communicating and learning about the world around us? • What role do Cardinal Directions and universal geographic features (like hemispheres, equator, Prime Meridian) play in designing and reading maps? 	<p>Entry in your Social Studies Journal based on Essential Questions discussed in class.</p>		<p>4-Answers all of the reflection questions with effort and complete sentences. Connections make complete sense and understanding is demonstrated.</p> <p>3- Answers most of the reflection questions with effort and complete sentences. Connections make good sense and understanding is demonstrated.</p> <p>2- Answers some of the reflection questions with effort and complete sentences. Connections make little sense and understanding is vaguely demonstrated.</p> <p>1- Answers little to none of the reflection questions with effort and complete sentences. Connections do not make sense and understanding is not demonstrated.</p>	